

# 2018 conference support grants for emerging Indigenous evaluators

## Assessment criteria

There are eight criteria that are used to assess applications for AES Conference Support Grants for 2018. These criteria which are outlined below guide the panel's review of applications. Applications are scored based on the degree to which their application satisfies the criteria.

The description of criteria below offers guidance in regards to the considerations of the panel when scoring applications. Applications that are recommended for funding must receive a minimum required score.

*NOTE: Criteria 3, 4 and 8 are given double the weight of the other criteria.*

### **Criteria 1:**

#### **Has the applicant previously received a conference support grant from the AES?**

Preference will be given to applicants who have not previously received a conference support grant from the AES. However, previous AES conference grant recipients are eligible to apply in 2018.

### **Criteria 2:**

#### **How well has the applicant demonstrated that attending the conference would be a financial burden or that they have been unable to obtain funding from elsewhere?**

Preference will be given to applicants who can demonstrate that attending the conference would be a financial burden to them or that they have been unable to obtain funding from elsewhere. For example, they are employed by an organisation which is unable to fund all or part of their costs (such as a small NGO) or they work as an independent evaluator. Limited support may be available to contribute to travel and accommodation costs, but generally it is expected that applicants can meet these costs.

### **Criteria 3:**

#### **How well has the applicant demonstrated their interest in and commitment to the field of Indigenous evaluation?**

*NOTE: Criteria 3, 4 and 8 are given double the weight of the other criteria.*

Preference will be given to applicants who clearly demonstrate their interest in and commitment to the field of Indigenous evaluation with at least some experience in or knowledge of evaluation, including evaluation conducted as part of participatory action research projects. They should be able to show evidence of having taken an active role in designing or conducting evaluations with Indigenous people and have done some formal or informal training in evaluation.

## AES 2018 conference support grants **information sheet**

### **Criteria 4:**

**How well has the applicant demonstrated that attending the conference will enhance and support their capacity development in evaluation?**

*NOTE: Criteria 3, 4 and 8 are given double the weight of the other criteria.*

The application clearly set out their capacity development goals, and has demonstrated what further capacity development they need and very clearly demonstrates how they will use the knowledge, skills and experience gained from the conference.

### **Criteria 5:**

**How well has the applicant demonstrated a commitment to Indigenous evaluation capacity building?**

The applicant clearly demonstrates their interest in, and commitment to working in the area of ethically and methodologically sound, and culturally appropriate Indigenous evaluation. They very clearly demonstrate how they will contribute to the wider development of Indigenous people, organisations and communities.

### **Criteria 6:**

**How would you rate the applicant's ability to share their conference experience and knowledge with others?**

The applicant is very well placed to share their learnings from the conference with others in their organisation or community. They provide a clear plan for knowledge-translation activities such as conducting evaluation-related workshops on their return from the conference and demonstrate the ability to interpret what they have learned in a way that is useful to the community or their organisation.

### **Criteria 7:**

**How would you rate the applicant's proposed level of involvement in the conference?**

The applicant states that they aim to actively participate in the conference in various tangible ways. For example, they aim to actively participate in various workshops and discussions, they aim to share knowledge and experiences about their evaluation activities with other delegates, and to network with other delegates. A higher score will be given to applicants who are presenting or co-presenting a paper, poster or other type of conference presentation.

### **Criteria 8:**

**How well has community, organisational or professional support for the application been demonstrated?**

*NOTE: Criteria 3, 4 and 8 are given double the weight of the other criteria.*

Accompanying letters of support respond to all of the questions in the template provided. Letters express strong support for the applicant in the field of evaluation and state that the applicant has some previous experience, achievements, knowledge or skills in evaluation and strong interest in and commitment to working in the area of sound, culturally appropriate Indigenous evaluation. Letters are written by someone who has worked alongside or supervised the applicant's work in the field of evaluation, or who is supervising their academic studies in evaluation and can verify the benefits of attending the conference to the applicant and to the wider development of Indigenous people, organisations and communities.